

Nagasaki Institute of Applied Science **“Founding Spirit” and “Academic Ideal”**

The founding spirit of the Nagasaki Institute of Applied Science is derived from the “Prospectus on the Establishment of Kawanami Shipbuilding College” published by our founder, Kawanami Toyosaku, president of Kawanami Industries Co. The motive behind the establishment of that college in 1942 was the cultivation of skilled shipbuilding engineers as part of national policy during World War II, when the preservation of Japan was at stake. At the same time, the founding ideals were imbued with a broader sense of human dignity and an ardent hope for the development of education and research, including, specifically, 1) establishment of self, 2) proficiency in arts and technology, 3) ability to develop new technology free of imitation, and 4) adherence to a global vision. These ideals lose none of their beauty or importance as guiding principles in the modern world.

Six decades have passed since the end of World War II. In the interim, our institution has undergone various changes, growing into a three-year and then four-year university, establishing new departments and faculties, launching postgraduate programs, adopting the new name “Nagasaki Institute of Applied Science,” and opening an attached high school and a number of affiliated research bodies. Meanwhile, in the midst of changing times marked by the ongoing development of science and technology, shifts to an age of advanced information, aggravation of global-level environmental problems, arrival of an aging society, and upheaval in economic conditions, the management of our educational institution has come to demand both the maintenance of a minimal/optimal state and further efforts to advance and deepen education, research and practice. We are indeed experiencing a time of *aufheben* – the clash of the new and old.

On the occasion of the 60th anniversary of the end of World War II and the 40th anniversary of the elevation of our institution to the rank of four-year university, the Board of Directors hereby carries out an upgrading of the “Founding Spirit” on the basis of the circumstances described above and also tenders its “Academic Ideal” for airing on the stage at large. The founding spirit expressed in the original prospectus is distilled and revised in the four maxims shown below. Our academic ideal, borrowed from Hippocrates and passed down over the decades, is also reiterated here as a beacon for the future.

Founding Spirit

- self-discipline and self-reliance
- active learning and practical training
- originality and creativity
- global friendship and borderless cooperation

Academic Ideal

Where there is love of humanity (philanthropia),
There is also love of technical knowledge (philotechnia).

< Translated by Prof. Brian Burke-Gaffney (NIAS) >

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